CS 491/691X – Topics: Introduction to Robotics

Instructor: Monica Nicolescu

Lab 1 – Handout

1. General information

- Meeting time and place: SEM 342A, Tuesday, Thursday: 1:00pm-2:15pm.
- Teaching and lab assistant:

2. Textbook

• *Robotic Explorations: An Introduction to Engineering Through Design*, 2001, byFred G. Martin.

Please have at least one textbook per team with you during the lab sessions, as we will refer to if for numerous design and programming topics.

3. Teammates

During the laboratory sessions you will be working in teams of two to three students. It is desired that each team contain both graduate and undergraduate students, for an equal distribution of forces B. Team members should equally contribute to the lab sessions, reports and final competition.

Each team will be assigned a robotic kit (described below) that will be used for the duration of the semester. Students in each team share the responsibility of maintaining and returning the kits in their original form. Any lost or destroyed pieces must be replaced before returning the kits.

4. Grading, Contests

Your laboratory grade will be composed of two parts, totaling 40% of your overall grade in the class: 20% for the Laboratory Sessions and 20% for the final Project Competition. Each of these grades will be computed based on the following:

Laboratory sess	sions:
Quizzes	20%
Participation	20%
Cleaning up	10%
Lab reports	15%
Lab results	35%

Quizzes: You will have up to 6 quizzes during the duration of the semester. Quizzes will be assigned at the end of a laboratory session and should be turned in, in electronic form (e-mail) before the start of the next laboratory session. Quizzes are individual for each student.

Participation: Attendance to the laboratory sessions or competitions is mandatory. If you cannot attend one of these sessions you must discuss with the instructor in advance (permission to skip such sessions will only be given for extreme medical emergencies).

Cleaning: Building robots is a lot of fun, but it most always means that lots of tools and robot parts will be scattered around your working area. At the end of each lab session, your team's assigned space should be cleaned and all parts/tools should be placed in order on the desk, such that if needed other students could use the space when you are not there.

Lab reports: for some of the lab sessions each team will be required to write a report that describes the following issues:

- Your hardware and software design
- The problems that you encountered during the implementation
- Your solution to the above problems
- Any unsolved problems and reasons for why you were not able to solve them

Reports should be typed and should be formatted as follows:

- a title page with the names of all the students in the team, the team number and the lab report number
- each report page should be numbered and labeled with the team number
- the pages should be stapled together

Add to the report any additional information that you think could improve your robot evaluation. Lab reports should be turned in at the beginning of the lab session, in the day they are due. No late reports will be accepted (to make sure that you are not spending time during the lab to finish the previous lab's reports).

Lab results: The performance of your robot in the lab contests/assignments throughout the semester will be assessed with respect to how well it achieves the goals of the assigned task.

Final project result: Your score in the final competition will be computed based on your robot individual performance/behavior and its performance relative to that of the other teams.

Project report: This report should address the following topics:

- Introduction (description of the contest, general principles of your chosen design)
- Description of your hardware and software design
- Encountered problems and difficulties, along with your solutions
- Discussion of any unsolved problems
- Result of your robot during the contest
- Conclusions
- Appendix (this must contain the code of your program)

The project report should be submitted electronically (in PDF version) and also be made available on the team web page.

Web page presentation: Each team should design a web page that presents the effort of your team during the final competition. Starting the web page during the initial stages of the competition, and using it to summarize each new stage in your robot design will result in a well structured page that will be also useful for writing the final project report.

Code readability: The code of your program for the final competition **must** be submitted in the appendix of your final report. Your code should be well organized and commented.

5. The robot kit

Each kit consists of the following:

- One Robotics Invention System 2.0
- One HandyBoard System

These will be presented during the first lab session.

6. Prepare the material needed for constructing the Handy Bug

Let's build our first robot: the HandyBug!!

Page 30 in your textbook presents the list of LEGO parts that you will need to build the HandyBug. Following are some changes in the list of items to be used, and modifications on the robot design steps:

Item list changes:

Items in the book	Number	New items	Number
1x8 plate	2	1x8 plate	4
1x10 plate	2	1x10 plate	1
		1x10 brick	1
1x2 plate	2	1x2 plate	6
Yellow tire hub	8	Yellow tire hub	6
		White tire hubs	2

7. Build the Handy Bug (textbook: Chapter 2, Section 2.2.2, pp. 28)

Design changes:

- Steps 15-16: add motors directly to the chassis; add connectors on top of motors
- Steps 17-18: use two additional 1x8 plates
- Step 23: use 1x10 brick instead of 1x10 plates
- Step 26: use 4 additional 1x2 plates
- Step 29: connect diagonally
- Step 30: piston rods look different than the ones in the book
- Steps 35-35: use only 2 yellow tire hubs, add 2 white tire hubs

8. Assigned readings for Lab 2:

• Chapters 2.1, 4.1, 4.2, 4.5.2, 4.5.3 & Appendix E, HandyBoard manual